Theological Field Education

Student Mid-Term Evaluation

Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Report date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TFE – Leadership in Practice / Studio\_\_\_\_\_\_\_\_\_ TFE Leadership in Faith Community \_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program: MDiv. \_\_\_\_\_ MA-PPL \_\_\_\_\_ Other: \_\_\_\_\_\_ Year of first registration: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of mentor/supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of congregation/organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The following questions are a guide for your self-evaluation. The student provides a completed copy of this self-evaluation to her/his/their supervisor for discussion during a reflection session. If the supervisor disagrees with any part of the student self-assessment, the student is to note the disagreement in this report and provide a brief comment regarding a plan for resolution. The supervisor will sign this report indicating that it has been read. You can insert your responses in the sections below and transmit the document to the TFE Director:* [*mnichol@vst.edu*](mailto:mnichol@vst.edu)*.* ***Du*e dates are listed in the Theological Field Education Handbook.**

1. **RELATIONSHIP**: Describe your relationship to the congregation/agency setting. Has the field site met the expectations you had for your learning?

2. **GROWTH AREAS**: What have been your strengths and growth areas in this placement? What has been the most helpful in your learning process? Have you experienced limits, disappointments, failures? What have been your significant learnings in this post-pandemic time – for example, about yourself, your faith, church, society?

3. **LEARNING GOALS**: Describe the progress made on each of your learning goals (briefly). What new learning has emerged? What are the next steps you need to take to bring you closer to achieving your goals? Do any of your goals need to be amended?

4. **THEOLOGICAL REFLECTION**: Describe the reflection sessions with your supervisor/mentor. What agenda items were typically covered? Discuss some of your important learnings.

5. **OTHER COMMENTS**:

6. **SIGNATURES**: Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor/Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_