

**Course Syllabus**  
**DS624 UCC History and Theology**  
**Vancouver School of Theology**  
**Spring 2024**

Instructor: Hyuk Cho  
E-mail: hcho@vst.edu  
Office Location: VST room 420  
Office Hours: Please feel welcome to come and talk with me. To make an appointment, check with me at class or by email to arrange a mutually convenient time.  
Class Dates and Times: Mondays, 2 pm to 5 pm

❖ **Course Description**

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This course explores various issues and themes of history and theology in the United Church of Canada from its beginning to the present time. During the course, students will become acquainted with the church's founding vision, denominational identity, major events and controversies and transitions in ministry and mission. Through the analysis of the doctrinal statements of the UCC, their historical origins and developments, and contemporary theologies, students will articulate their own faith statement in relation to their own experience and context and the faith of the church to reflect the needs of our time and place. Special attention will be given to what is happening in the life and work of the church and its relation to the ecumenical and wider communities toward societal and world issues.

❖ **Learning outcomes**

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By the course's completion, students will be able to:

- describe and discuss the history and theological traditions of the United Church of Canada.
- identify legacies of the United Church of Canada and Canadian history influencing current issues facing the church.
- identify voices representing the diversity of the United Church of Canada.
- demonstrate knowledge of the United Church of Canada by identifying key leaders, distinctive theological positions, and influences that shaped its approach to practicing the Christian life.
- apply an informed historical perspective to contemporary issues facing the United Church of Canada.
- gather sources appropriate to the assignments and present findings in the suggested format.
- access the United Church archives for purposes of research and conduct research on a topic related to the themes of the course.

- demonstrate an ability to distinguish and articulate various operative theologies animating the lived faith of congregations in the United Church.
- discuss the United Church's four subordinate standards, *Twenty Articles of Doctrine* (1925), *A Statement of Faith* (1940), *A New Creed* (1968, revised 1980, 1995) and *A Song of Faith* (2006), how they are arrived at, and how they evolve in the changing context and mission of the church.
- show how commissioned reports (e.g., *The Authority and Interpretation of Scripture*, *Mending the World*, etc.) articulate the church's theology in a timely and contextual way.
- understand the responsibility of the church leader in living one's own theology while teaching the theologies and doctrines of the church.
- demonstrate the dialectic of engagement and non-attachment in constructing theologically and doctrinally based arguments with depth and clarity.

### ❖ Prerequisites

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Normally, students have completed at least one graduate course in theology (TH500) or equivalent.

### ❖ Required Course Texts

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- ¶ Don Schweitzer, Rob Fennell and Michael Bourgeois, eds., *The Theology of the United Church of Canada* (Waterloo: Wilfrid Laurier University Press, 2019).
- \* E – Reading Package I (History) and II (Theology): most of the readings will be available on the Populi site for the course in .pdf format.
- 📖 indicates online resources are available.
- § Comparison of Faith Statements in the United Church of Canada (1925-2006) will be distributed in Week 5.
- A few readings and other materials related to the course will be distributed in class.

### Recommended Books:

Don Schweitzer (ed.), *The United Church of Canada: A History* (Waterloo: Wilfrid Laurier University Press, 2012).

Phyllis D. Airhart, *A Church with the Soul of a Nation: Making and Remaking the United Church of Canada* (Montreal: McGill-Queens's University Press, 2014).

## ❖ Course Format

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This class meets for three hours a week over 11 weeks. In the first four weeks, we will focus on UCC history and in the week from five to eleven on UCC theology. The basic arrangement of class time will be a lecture, class presentation and discussion. Lectures will be offered to introduce, clarify, connect and expand the context and substance of the readings in order to help students integrate the course materials with their own theological understanding. In the class, case studies and problem-solving activities will be given to deepen and enrich our theological imaginations and create a transformation in our spiritual practices.

## ❖ Course Policies

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1. **Reading and assignments:** You are expected to read all required reading before class and complete all assignments outlined in the syllabus within the specified dates of the course and term.
2. **Academic honesty:** You are expected to adhere to VST's requirements for academic honesty as published in the Student Handbook.
3. **Inclusive language:** In speaking and writing, inclusive language is expected when referencing humans and a variety of metaphors are anticipated when referencing God.
4. **Assignments and Course Evaluation**

**Course evaluations:** At VST combine a letter grade system with a competence model of assessment. Individual assignments within a course are given narrative evaluations, that is, APP (Approved) or INC (Incomplete) or NAPP (Not Approved) with narrative comments, based on the competencies and expectations set for that assignment. No number or letter grades or weights of assignments are calculated for assignments. One re-write is allowed on any assignment which is INC or NAPP within a course. The final evaluation for an assignment can be APP or NAPP after a re-write. The final grade for a course is reported both as a letter grade and as a narrative evaluation on the basis of a student's overall fulfillment of the competencies and expectations of the course, which are stated in the course syllabus.

**Late assignments:** Submission of assignments on time is a part of academic, professional and pastoral competence and a part of every course at VST. All assignments in courses are due on the dates specified in the syllabus. Failure to submit an assignment on time will be noted in the narrative evaluation of an assignment. Repeated failure to submit assignments on time may affect the final grade for the course.
5. VST is committed to creating a safe space and an inclusive learning environment. If you have a diagnosed or suspected learning disability, chronic condition, mental health concern, or physical requirement that you anticipate may impact your participation in this class, you are encouraged to discuss your needs with the instructor and the Dean within the first week of classes.

## ❖ Expectations and Assignments

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1. **Regular attendance and informed participation** in class is an important part of the learning experience. Because discussion is a key part of the class, nurturing an engagement with course materials, your questions and comments are valued and will be a factor in the overall grade. To this end, you are expected to have done the readings and be prepared to contribute. Careful and critical reading is fundamental to informed participation. **More than three absences may result in a loss of course credit.**

*Synchronous students are required to be visible (i.e., in person) at all times during the class; failure to be visible will result in the need to write a précis of the lecture for the parts where not visible.*

Students who miss a class are required to write a 2-3 single-spaced précis of the lecture due by the start of the following class. Students late for and needing to leave a class early are required to write a précis of the part of the class missed.

2. **One presentation paper for UCC History** (5-7 pages, typed and double-spaced, approximately 1500 words, for a target group such as church council/ official board, congregational meeting, regional council meeting, etc. that includes significant attention to the historical dimensions of an issue that the United Church has faced or is facing. Your presentation should clearly indicate the source that you have used to prepare it. A presentation paper is **due on Monday, March 4, 2024.**
3. **Four short papers for UCC Theology:** 500-800 words from **March 4<sup>th</sup> through April 10<sup>th</sup>, due in class on the day that topic will be discussed.** These topics are in this syllabus. Each paper should discuss one doctrine or topic with which you are dealing, how it has been confessed or understood in the four faith statements/ subordinate standards, reading materials and your statement of faith along with the reason(s) and implication(s) what is at stake in this doctrine or topic. You are invited to discuss it in your own context or experience. Short papers should be typed in a single space format, Times New Roman, 12pt font and 1-inch margins.
4. **One final paper for UCC Theology – your own faith statement or creed:** six to eight pages, 1,800 – 2,400 words, double-spaced, **due on Monday, April 29, 2024.** You are invited to write your own faith statement or creed in the first two to three pages, 600 – 1,000 words. You may include elements of your short papers, if appropriate, your learnings throughout the course and confessing your own faith in your specific context. Critically reflect upon the readings such as UCC's subordinate standards, reports and statements, class discussion and presentations used to create your own faith statement or creed. Then, you are invited to explain or comment on your statement or creed in four or five pages, 1,200 – 1,500 words. The final paper should be typed in a double space format, Times New Roman, 12pt font and 1-inch margins.

5. **Certificate students** are required to do all the reading, participate in the class discussions and exercises, and do the journal, handing in the sections of the journal in the class. Certificate students write five journals, each journal 500-800 words. Written assignments should:
- Demonstrate the ability to thoughtfully engage the material and reading for the class
  - Give a personal reflection on the reading and material covered

## ❖ Course Schedule

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### Module I: UCC History (Week 1 - 4)

#### **Week 1 (January 15): The Formation and Founding Vision of the UCC**

##### **1.1. The Formation of the UCC**

###### **Required Reading**

- 1.1.1. \* UCC, "Joint Committee on Church Union: Historical Statement," *Proceedings*, GC1 (1925), 57-63.
- 1.1.2. \* *The New Outlook* (June 10, 1925): articles on contributions to the United Church  
Samuel P. Rose, "The Contribution of Methodism to the United Church."  
John T. McNeill, "The Contribution of Presbyterianism to the United Church."  
W.H. Warriner, "The Contribution of Congregationalism to the United Church."
- 1.1.3. \* The Inaugural Service of the United Church of Canada (Toronto: June 10, 1925).

###### **Case Study: Family Tree and My Faith Journey**

- 1.1.4. \* William T. Gunn, "Uniting Tree United Churches," Bureau of Literature and Information of the Joint Church Union Committee (1923), 8-9.

##### **1.2. The Founding Vision and the Controversy**

###### **Required Reading**

- 1.2.1. \* George C. Pidgeon, *Nation Building: A Review of the Work of Home Missions and Social Service* (Toronto: Board of Home Mission and Social Service, 1917).
- 1.2.2. \* John Webster Grant, *The Canadian Experience of Church Union* (London: Lutterworth Press, 1967), 19-30.
- 1.2.3. \* Mary Jean Vipond, "Canadian National Consciousness and the Formation of The United Church of Canada," in *Prophets, Priests and Prodigals: Readings in Canadian Religious History, 1608 to Present*, ed. Mark McGowan and David Marshal (Toronto: McGraw-Hill Ryerson, 1992), 167-187.
- 1.2.4. \* Excerpts from Ephraim Scott, "*Church Union" and the Presbyterian Church in Canada* (Montreal: John Lovell and Son, 1928).

###### **Case Study: Church Union Controversy**

- 1.2.5. \* Excerpts from L.M. Montgomery, *Complete Journals, Ontario Years, 1923-1925*.

## Week 2 (January 22): Denominational Identity and Postwar Canada

### 2.1. Depression, War and Denominational Identity


#### Required Reading

- 2.1.1. \* UCC, "Christianizing the Social Order: A Statement Prepared by a Commission Appointed by the Board of Evangelism and Social Service," (1934), 3-15.
- 2.1.2. \* UCC, "Evangelism," *Proceedings*, GC6 (1934), 252-262.
- 2.1.3. \* Claris Edwin Silcox, "The Next Ten Years," *New Outlook* (12 September 1934): 776-778, 790.
- 2.1.4. \* "A Witness Against the War," *United Church Observer* (October 15, 1939), 21.

### 2.2. Evangelism and Social Service in Postwar Canada

#### Required Reading

- 2.2.1. \* UCC, "Forward Movement after the War," *Proceedings*, GC11 (1944), 114-120.
- 2.2.2. \* R. C. Chalmers, "The Faith of the United Church of Canada," *Religion in Life* 19 (1949-50): 106-12.
- 2.2.3. \* Jean Gordon Forbes, *Wide Windows: The Story of the Woman's Missionary Society of the United Church of Canada* (Woman's Missionary Society, 1951), 116-135.
- 2.2.4. \* Editorial: "Of the United Church's Amazing Growth," *United Church Observer* (1 May 1959): 7, 29.

**Case Study:**  Rev. Dr. James Mutchmor (1892–1980). \*\* Watch before the class

- 2.2.5. \* Peter Desbarats, "God Bless this Uncomfortable Pew," *Globe and Mail* (Aug 30, 2000).

## Week 3 (January 29): Embracing the New World

### 3.1. Embracing the New World

#### Required Reading

- 3.1.1. \* Phyllis Airhart, "The United Church at a Theological Crossroad: The 1962 General Council," *Touchstone* 40, no 2 (October 2022): 39-49.
- 3.1.2. \* A.C. Forrest, "Part One: The Crisis and the New Curriculum," *United Church Observer* (February 15, 1965), 19-21 & "Part Two: The Crisis and the New Curriculum," *United Church Observer* (March 1, 1965).
- 3.1.3. \* Hyuk Cho, "'To Share in God's Concern for All': The Effect of the 1966 Report on World Mission," *Touchstone* 27, no 2 (May 2009): 39-46.
- 3.1.4. \* Editorial: "Radical Change in Mission," *United Church Observer* (15, October 1966): 10.
- 3.1.5. \* William Houghton, "'A New Creed': Its Origin and Significance," *Touchstone* 29, no 3 (September 2011): 20-29.
- 3.1.6. \* Open Letter To: The Presbyterian Church in Canada from The United Church of Canada (*The Observer*, June 1975), 10.

## 3.2. Sexual Identity and Religious Pluralism




### Required Reading


- 3.2.1. \* Mervyn Dickinson, "The Church and the Homosexual," *United Church Observer* (15 November 1965): 22-3, 36, 40.
- 3.2.2. \* "Membership, Ministry and Human Sexuality," excerpts from "Sexual Orientations Life Styles and Ministry," *Proceedings*, GC32 (1988), 95-112.
- 3.2.3. \* Anne M. Squire, "Homosexuality, Ordination, and the United Church of Canada," *Queen's Quarterly* 98, no. 2 (Summer 1991): 338-352.

## Week 4 (February 5): Facing the Future

### 4.1. Building Right Relations and Climate Justice

#### Required Reading

- 4.1.1. \* UCC, *Justice and Reconciliation: The Legacy of Indian Residential School and the Journey of Toward Reconciliation – A Resource for Congregations* (2001), 7-20.
- 4.1.2.  The Apologies
- 4.1.3.  UCC, "That All May be One: Policy Statement on Anti-Racism," *Proceedings*, GC37 (2000), 712-726.
- 4.1.4.  UCC, Ethnic Ministries Re-visioning Task Group, "A Transformative Vision for the United Church of Canada." 39<sup>th</sup> General Council (August 2006).
- 4.1.5. \* David Hallman, "One Earth Community: Ethical Principles for Environment and Development – A Statement of the 34<sup>th</sup> General Council of the UCC, (UCC, 1992).

**Case Study:**  Remit 1, Establishing an Autonomous National Indigenous Organization

### 4.2. Facing the Future

#### Required Reading

- 4.2.1. \* Phyllis Airhart, "Who Are We for God's Sake?," *Touchstone* 28, no 2 (May 2010):10-27.
- 4.2.2. \* Brian Clarke and Stuart Macdonald, "Quo Vadis Canada?" in *Leaving Christianity: Changing Allegiances in Canada since 1945* (Montreal and Kingston: McGill-Queen's University Press, 2017), 232-45; 275-78.
- 4.2.3. \* Reginald W. Bibby, Joel Thiessen and Monetta Bailey, *The Millennial Mosaic: How Pluralism and Choice are Shamming Canadian Youth and the Future of Canada* (Toronto: Dundurn, 2019), 173-199.
- 4.2.4. \* UCC, "Mission and Ministry with Migrant Churches," *Proceedings*, GC42 (2015), 561-569.

**Case Study:** Towards 100 Anniversary

 Strategic Plan 2023-2025

## Module II: UCC Theology (Week 5 – 11)

### **Week 5 (February 12): Introduction and Faith Statements**

#### **Required Reading**

- 5.1. ¶ “Introduction” – John H. Young
- 5.2. § Comparison of Faith Statements in the United Church of Canada (1925-2006), 1.
- 5.3. ☒ UCC, *Our Words of Faith: Cherished, Honoured, and Living* (2010).
- 5.4. \* UCC, “A Background Document on Essential Agreement” (2018).
- 5.5. \* UCC, “Declarations and the Formation of the UCC,” *The Manual* (2023), 9-15.
- 5.6. \* UCC, “Mutual Recognition of Ministries,” *Proceedings*, GC42 (2015), 507-582.

#### **Case Study: William Scott’s Mission and Ministry**

- 5.7. \* Hyuk Cho, “Partnership in Mission: William Scott’s Ministry in Korea,” *Touchstone* 31, no 1 (February 2013): 57-66.

### **Family Day (February 19) – No Class**

### **Reading Week (February 26) – No Class**

### ***UCC History Presentation Paper Due – March 4, 2024***

### **Week 6 (March 4): “We are not alone” – Scripture and Revelation**

#### **Required Reading**

- 6.1. ¶ 2. Scripture and Revelation in The United Church of Canada – Robert C. Fennell
- 6.2. § Comparison of Faith Statements (1925-2006), 3.
- 6.3. \* UCC, Commission on World Mission, “The Idea of Revelation, Report of the Commission on World Mission,” *Proceedings*, GC22 (1966), 353-355. See Week 10, “World Mission: Report of the Commission on World Mission.”
- 6.4. \* UCC, Committee on Christian Faith, “Revelation and Authority of the Bible,” *Proceedings*, GC22 (1966), 509-11.
- 6.5. ☒ UCC, *The Authority and Interpretation of Scripture: A Statement of The United Church of Canada* (1992).

#### **Case Study: Only Jesus?**

- 6.6. How do you understand the scripture: “I am the way, and the truth, and the life. No one comes to the Father except through me” (John 14:6)?
- 6.7. ☒ Karl Barth, On Revelation.

#### **Recommended Reading**

- 6.8. \* Michael Bourgeois, “Awash in Theology: Issues in Theology in the United Church of Canada,” in *The United Church of Canada: A History*, edited by Don Schweitzer (Waterloo: Wilfrid Laurier University Press, 2012), 259-77.



## Week 7 (March 11): “We believe in God” – Trinity, Christ and Holy Spirit

### Required Reading

- 7.1. ¶ 1. The Triune God – Catherine Faith MacLean
- 7.2. ¶ 5. The Christology of The United Church of Canada – Don Schweitzer
- 7.3. ¶ 6. The Holy Spirit – Adrian Jacobs
- 7.4. § Comparison of Faith Statements (1925-2006), 2-5.
- 7.5. ☞ UCC, *Reconciling and Making New: Who is Jesus for the World Today?* (1997), 1-45.

**Case Study:** A conversation between Rev. Bill Phipps and the Ottawa Citizen

- 7.6. ☞ “Is Jesus God?” (November 2, 1997).

### Recommended Reading

- 7.7. ☞ UCC, “The Lordship of Jesus,” *Proceedings*, GC27 (1977), 419–447.
- 7.8. ☞ UCC, *In Whose Name?: The Baptismal Formula in Contemporary Culture* – Roman Catholic/United Church of Canada Dialogue (2001).

## Week 8 (March 18): “We trust in God” – Creation, Sin and Redemption

### Required Reading

- 8.1. ¶ 3. The Good Creation: From Classical Theism to Ecotheology – Harold Wells
- 8.2. ¶ 4. Sin and Redemption in the United Church of Canada – Sandra Beardsall
- 8.3. § Comparison of Faith Statements (1925-2006), p. 6-7.
- 8.4. \* Stan McKay, “An Aboriginal Christian Perspective on Integrity of Creation,” in *Native and Christian: Indigenous Voices Identity in the United States and Canada*, ed. James Treat (New York: Routledge, 1996), 51-55.
- 8.5. \* UCC, Apology to James G. Endicott, *Proceedings*, GC29 (1982).
- 8.6. ☞ UCC, “1986 Apology to Indigenous Peoples, the 1988 Response and the New Crest”
- 8.7. ☞ UCC, “Recognition of Injustice to the Japanese Community,” *Proceedings*, GC40 (2009), 158
- 8.8. ☞ UCC, “That All May be One: Policy Statement on Anti–Racism,” *Proceedings*, GC37 (2000).
- 8.9. ☞ UCC, “Apology to United Church Deaconesses and Ordained Women Clergy,” *Proceedings*, GC38 (2000), 481.
- 8.10. \* UCC, “Apology to Members of the Lesbian, Gay, Bisexual, Two-Spirit, Trans, and Queer (LGBTQ) Communities,” Executive of General Council (15-17 Nov. 2014).
- 8.11. ☞ UCC, “Theologies of Disabilities,” *Proceedings*, GC42 (2015), 604-613.
- 8.12. ☞ UCC, “Caretakers of Our Indigenous Circle: Calls to the Church,” *Proceedings*, GC43 (2018), 440-451.
- 8.13. \* UCC, “Commitment to Becoming an Anti-racist Denomination,” Executive of General Council (24 Oct. 2020).

### Case Study: Building Community

- 8.14. \* Excerpt from Northrop Frye, *Divisions on a Ground: Essays on Canadian Culture*, ed. James Polk (Toronto: Anansi, 1982).

## Week 9 (March 25): “We are called to be the Church” I - Church, Ministry and Sacraments

### Required Reading

- 9.1. ¶ 7. Ecclesiology: “Being the United Church of Canada”—Gail Allan and Marilyn Legge  
9.2. ¶ 8. What Are People For? In *Christian Life, Discipleship, and Ministry*—HyeRan Kim-Cragg  
9.3. ¶ 9. Sacraments and Sacramentality in The United Church of Canada—William S. Kervin  
9.4. § Comparison of Faith Statements (1925-2006), 7-10.  
9.5. \* UCC, “The Biblical, Theological, Liturgical, and Ecumenical Implications of the Use of Inclusive Language with Reference to God,” *Proceedings*, GC31 (1986), 337-346.  
9.6. ☒ UCC, “A Church with Purpose,” *Proceedings*, GC41 (2012).  
9.7. ☒ UCC, “Sacraments Elders” (2016).

### Case Study: TBA

### Recommended Reading

- 9.8. ☒ UCC, *In Whose Name: The Baptismal Formula in Contemporary Culture* – Roman Catholic/United Church of Canada Dialogue (2001).  
9.9. ☒ UCC, “Living Faithfully in the Midst of Empire,” 39<sup>th</sup> General Council 2006, 1-35.  
9.10. ☒ UCC, *Moving Toward Full Inclusion: Sexual Orientation and Gender Identity in The United Church of Canada*, 2<sup>nd</sup> edition (2014).

## Easter Monday (April 1) – No Class

## Week 10 (April 8): “We are called to be the Church” II - Mission and Relationship with Others

### Required Reading

- 10.1. ¶ 10. Practising God’s Mission beyond Canada – Hyuk Cho  
10.2. ¶ 11. The United Church’s Mission Work within Canada and Its Impact on Indigenous and Ethnic Minority Communities – Loraine Mackenzie Shepherd  
10.3. \* UCC, “World Mission: Report of the Commission on World Mission,” *Proceedings*, GC22 (1966), 350-355, 421-437.  
10.4. \* UCC, “Seeking to Understand “Partnership” for God’s Mission Today,” *Proceedings*, GC32 (1988), 614-622.  
10.5. ☒ UCC, “Mending the World: An Ecumenical Vision for Healing and Reconciliation,” *Proceedings*, GC36 (1997), 195–227.  
10.6. ☒ UCC, “Intercultural Ministries: Living into Transformation,” Executive of the General Council (March 24-26, 2012).  
10.7. \* Katharine Hockin, “My Pilgrimage in Mission,” *International Bulletin of Missionary Research* (Jan 1, 1988), 23-30.

## Case Study: Cultural Sensitivity

### Recommended Reading

- 10.8. ☒ UCC, DWO, "Gender Justice and Partnership Guidelines" (1998).
- 10.9. ☒ UCC, ICIF, "Bearing Faithful Witness: United Church–Jewish Relations Today," *Proceedings*, GC37 (2000).
- 10.10. ☒ UCC, DWO, "To Seek Justice and Resist Evil: Towards a Global Economy for All God's People," *Proceedings*, GC37 (2000).
- 10.11. ☒ UCC, ICIF, "That We May Know Each Other: United Church –Muslim Relations Today," *Proceedings*, GC38 (2003).
- 10.12. ☒ UCC, ICIF, "Honouring the Divine in Each Other United Church–Hindu Relations Today" (2013).
- 10.13. ☒ UCC, "Reviewing Partnership in the Context of Empire" (2009).

## Week 11 (April 10?, make-up class): "Thanks be to God!"

### Required Reading

- 11.1. ¶ 12. The End of the World as We Know It? (Eschatology) – Michael Bourgeois
- 11.2. ¶ Conclusion – In Conclusion ... a Work in Progress
- 11.3. § Comparison of Faith Statements (1925-2006), 11.
- 11.4. \* Douglas John Hall, "Many Churches, Many Faiths, One Planet" in *Waiting for Gospel: An Appeal to the Dispirited Remnants of Protestant "Establishment"* (Eugene, OR: Cascade Books, 2012), 159-174.
- 11.5. ☒ Statistics Canada, "Canadian Demographics at a Glance," second edition (2016).

### Case Study: Are we victims of our own success?

- 11.6. \* Excerpt from Christian Smith, *Souls in Transition: The Religious Spiritual Adults* (New York: Oxford University Press, 2009).

## UCC Theology Final Paper Due – April 29, 2024

### ❖ Select Bibliography

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\* Reading materials for the course are not included in the bibliography.

Airhart, Phyllis. *A Church with the Soul of a Nation: Making and Remaking the United Church of Canada*. Montreal: McGill-Queens's University Press, 2014.

Airhart, Phyllis. "A 'Review' of the United Church of Canada's 75 Years," *Touchstone* 18 (September 2000): 19-31.

Caron, Charlotte. *Eager for Worship: Theologies, Practices, and Perspectives on Worship in The United Church of Canada*. Toronto: The United Church of Canada, 2000.

- Chalmers, R. C. *See the Christ Stand*. Toronto: Ryerson Press, 1945.
- Chambers, Steven. *This Is Your Church: A Guide to the Beliefs, Policies and Positions of the United Church of Canada*. Toronto: The United Church of Canada, 1986.
- Cho, Hyuk. “‘We Are Not Alone’: Historical Journey of the United Church of Canada's Response to Become an Intercultural Church. *International Review of Mission* 100, no. 1 (April 2011): 48-61.
- Dow, John. *This Is Our Faith: An Exposition of the Statement of Faith of The United Church of Canada*. Toronto: Board of Evangelism and Social Service, The United Church of Canada, 1943.
- Fennell, Rob. “How Does the United Church Interpret the Bible? Part I: 1904 – 1940s Tradition and Resistance.” *Touchstone* 26 (May 2008): 13-22; “How Does the United Church Interpret the Bible? Part II: 1950 – 1990s Tradition and Liberation.” *Touchstone* 26 (September 2008): 31-42.
- Hall, Douglas John. *Confessing the Faith: Christian Theology in a North American Context*. Minneapolis: Fortress Press, 1993.
- Hall, Douglas John. *The Cross in Our Context: Jesus and the Suffering World*. Minneapolis: Augsburg Fortress Press, 2003.
- Hall, Douglas John. *Professing the Faith: Christian Theology in a North American Context*. Minneapolis: Fortress Press, 1993.
- Hall, Douglas John. *Thinking the Faith: Christian Theology in a North American Context*. Minneapolis: Fortress Press, 1989.
- Hall, Douglas John. *Why Christian? For Those on the Edge of Faith*. Minneapolis: Fortress Press, 1998.
- Hallman, David. *A Place in Creation: Ecological Visions in Science, Religion, and Economics*. Toronto: United Church Publishing House, 1992.
- Kilpatrick, T. B. *Our Common Faith*. Toronto: The Ryerson Press, 1928.
- Morrow, Ernest Lloyd. *Church Union in Canada: Its History, Motives, Doctrine and Government*. Toronto: Thomas Allen, 1923.
- Roberts, Richard. “Wheels and Systems: A Plea for Another Theology” (Richard Roberts Papers, United Church Archives, F.A. 118, Box 3, File 77).

Silcox, Claris Edwin. *Church Union in Canada: Its Causes and Consequences*. New York: Institute of Social and Religious Research, 1933.

Wells, Harold. "The Making of the United Church Mind—No. 2," *Touchstone* 8 (January 1990): 17–29.

Wells, Harold and Roger Hutchinson, eds. *A Long and Faithful March: "Towards the Christian Revolution," 1930s/1980s*. Toronto: The United Church Publishing House, 1989.

Wishart, Vernon R. "The Making of the United Church Mind—No. 1," *Touchstone* 8 (January 1990): 6–16.

Young, John. "Sacred Cow or White Elephant?: The Doctrine Section of the Basis of Union" *Touchstone* 16/2 (1998): 29–46.

