

PT540 – A Spirituality of Race for Children and Youth
Vancouver School of Theology SUMMER 2022
July 4-8, 2:00-5:00pm (In person or via Zoom)

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PURPOSE: This course will explore the history and development of race in North American contexts, including the role of Christianity. It will demonstrate the importance and execution of race conversation with children and youth. It will include personal practices to engage children, youth, and adults in productive work toward racial justice.

EXPECTATIONS AND COMPETENCE OBJECTIVES:

Students will (explore, discuss and) explain an outline of the history of race in North America
Students will identify the place of Christianity in defining and affecting race attitudes
Students will continually practice “race talk” from their personal perspectives
Students will create and define a plan to apply the practices of “race talk” with children and youth.

REQUIRED READINGS:

Students should purchase their own copy through Amazon or wherever books are sold. Please read prior to the class.

- Charles, Mark and Soong-Chan Rah. *Unsettling Truths: The Ongoing Dehumanizing Legacy of the Doctrine of Discovery*. Westmont, IL: IVP, 2019.
Introduction and Chapters 1, 2, 4, 5, 7, 8, 12, and Conclusion (or entire book)
- Harvey, Jennifer. *Raising White Kids: Bringing Up Children in a Racially Unjust America*. Nashville, TN: Abingdon, 2018.
Introduction and Chapters 1, 2, 3, 4, 5, 7 (or entire book)

Articles or single chapters required (posted by June 1 to course site on Student Portal:

- Nash, Kindel, Joy Howard, Erin Miller, Gloria Boutte, George Johnson, and Lisa Reid. “Critical Racial Literacy in Homes, Schools, and Communities: Propositions for Early Childhood Contexts.” *Contemporary Issues in Early Childhood*. 19, no 3 (2018)
<https://doi.org/10.1177/1463949117717293>
- Gjersoe, Nathalia. “How Young Children Can Develop Racial Biases.” *The Conversation*. Accessed October 20, 2021, <https://www.iol.co.za/lifestyle/family/parenting/how-young-children-can-develop-racial-biases-13957423>

- Briscoe-Smith “How to Talk with Kids about Race” in Marsh, Jason; Mendoza-Denton, Rodolfo; Smith, Jeremy Adam, Eds. *Are We Born Racist?: New Insights from Neuroscience and Positive Psychology*. Boston, MA: Beacon Press, 2010. 58-63
- Amodio, David “The Egalitarian Brain” in Marsh, Jason; Mendoza-Denton, Rodolfo; Smith, Jeremy Adam, Eds. *Are We Born Racist?: New Insights from Neuroscience and Positive Psychology*. Boston, MA: Beacon Press, 2010. 45-52.
- Jun, Alexander, Tabatha L. Jones Jolivet, Allison N. Ash, Christopher S. Collins. *White Jesus: The Architecture of Racism in Religion and Education*. New York, NY: Peter Lang, 2018.

ASSIGNMENTS

1. Reading and class participation: All Students including auditors are expected to do all the required readings and participate in class discussions. 100% attendance is required of Certificate and Degree students.
2. Certificate students: Certificate students are required to hand in 5-6 pages of writing that demonstrates the ability to thoughtfully engage the material and reading for the class and gives a personal reflection on the reading and material covered. Due Aug 31
3. Basic degree students (Diploma; MA; M.Div): are required to do any required oral assignments during the course itself and submit any combination of written assignments totaling approximately 1500-1875 words/6-8 pages. Due Aug 31

Further details about assignments will be provided on the course syllabus.

4. **SELECTED BIBLIOGRAPHY**

Brown, Austin Channing. *I'm Still Here: Black Dignity in a World Made for Whiteness*. New York: Convergent Books, 2018.

Budhos, M. (1999). *Remix: Conversations with immigrant teenagers*. Gresham, Oregon: Resource Publications.

Carpenter, C.C.F., et al. (1963). *Statement by Alabama Clergymen*. Accessed October 24, 2021 from <https://kinginstitute.stanford.edu/sites/mlk/files/lesson-activities/clergybirmingham1963.pdf>

Charles, Mark and Soong-Chan Rah. *Unsettling Truths: The Ongoing Dehumanizing Legacy of the Doctrine of Discovery*. Westmont, IL: IVP, 2019

Eberhardt, Jennifer L. *Biased: Uncovering the Hidden Prejudice That Shapes What We See, Think, and Do*. New York: Viking, 2019.

Embrace Race: Let's Raise a Generation of Children Who Are Thoughtful, Informed, and Brave About Race. Last modified 2021. www.embracerace.org.

Emerson, Michael O. “The Persistent Problem.” In *Christian Reflection*, 35 (2010): 11-18.

Felder, Cain Hope. *Race, Racism and the Biblical Narratives*. Minneapolis, MN: Fortress Press, 2002.

Fletcher, J.H. (2017). *The sin of white supremacy: Christianity, racism, and religious diversity in America*. Maryknoll, NY: Orbis Books

Gjersoe, Nathalia. "How Young Children Can Develop Racial Biases." *The Conversation*, last modified March 22, 2018. <https://www.iol.co.za/lifestyle/family/parenting/how-young-children-can-develop-racial-biases-13957423>

Hagerman, Margaret, and Erin Winkler. "How Kids Learn About Race." *Embrace Race*. Last modified February 2021. www.embracerace.org. <https://www.embracerace.org/resources/how-children-learn-about-race>

Hagerman, Margaret A. *White Kids: Growing Up with Privilege in a Racially Divided America*. New York: New York University Press, 2018.

Harvey, Jennifer. *Dear White Christians*. 2nd Edition. Grand Rapids, MI: Eerdmans Publishing Company, 2020.

Harvey, Jennifer. *Raising White Kids: Bringing Up Children in a Racially Unjust America*. Nashville, TN: Abingdon, 2018.

Hughes, Richard. T. *Myths America Lives By: White Supremacy and the Stories That Give Us Meaning*, 2nd ed. Urbana, IL: University of Illinois Press, 2018.

Jennings, Willie James. *The Christian Imagination: Theology and the Origins of Race*. New Haven, CT: Yale University Press, 2010.

Jensen, Robert. *The Heart of Whiteness: Confronting Race, Racism, and White Privilege*. San Francisco, CA: City Lights, 2005.

Jones, Robert. P. *The End of White Christian America*. New York, NY: Simon & Schuster, 2016.

Jones, Robert. P. *White Too Long: The Legacy of White Supremacy in American Christianity*. New York, NY: Simon & Schuster, 2020.

Jun, Alexander, Tabatha L. Jones Jolivet, Allison N. Ash, Christopher S. Collins. *White Jesus: The Architecture of Racism in Religion and Education*. New York, NY: Peter Lang, 2018.

Kahn, Jonathan. *Race on the Brain: What Implicit Bias Gets Wrong About the Struggle for Racial Justice*. New York, NY: Columbia University Press, 2018.

Kendi, Ibram X. *Antiracist Baby*. New York, NY: Kokila, 2020

Kendi, Ibram X. *How to Be an Antiracist*. New York NY: One World, 2019.

Kendi, Ibram X. *How to Raise an Antiracist*. New York NY: One World, 2022.

Kendi, Ibram X. *Stamped from the Beginning: The Definitive History of Racist Ideas in America*. New York, NY: Nation Books, 2016.

Kidd, Colin. *The Forging of Races*

Kinew, Wab. (2015). *The Reason You Walk*. Toronto, ON: Penguin Random House

King, Martin Luther. (1963). "Letter from a Birmingham City Jail" in *Why We Can't Wait*. 1963. New York, NY: Signet, 2000.

Marsh, Jason; Mendoza-Denton, Rodolfo; Smith, Jeremy Adam, Eds. *Are We Born Racist?: New Insights from Neuroscience and Positive Psychology*. Boston, MA: Beacon Press, 2010.

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Nazario. S. (2014). *Enrique's Journey: The Story of a Boy's Dangerous Odyssey to Reunite with His Mother*. New York: Random House.

Oluo, Ijeuma. *So You Want to Talk about Race*. New York, NY: Seal Press, 2018.

Painter, Nell Irvin. *The History of White People*. New York, NY: W.W. Norton, 2010.

Rah, Soong-Chan. *Many Colors: Cultural Intelligence for a Changing Church*. Chicago, IL: Moody Publishers, 2010.

Reynolds, Jason and Ibram X. Kendi. *Stamped: Racism, Antiracism, and You*. New York: Little, Brown and Company, 2020.

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Tisby Jemar. *How to Fight Racism: Courageous Christianity and the Journey toward Racial Justice*. Grand Rapids, MI: Zondervan Reflective, 2021.

Tisby, Jemar and Josh Mosey. *How to Fight Racism. Young readers edition: A guide to standing up for racial justice*. Grand Rapids, MI: Zondervan Kids, 2022.

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