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## PT615 INTEGRATIVE SEMINAR: SPIRITUAL CARE FALL 2021

### PURPOSE

This course prepares Spiritual Care students to write their final Integrative Paper (PPL697). Integration requires the involvement of the whole self: spirit, intellect, emotional and psychological presence and behaviour. This seminar will provide students with the opportunity to practice their articulation of academic and experiential learning and to demonstrate competencies appropriate to the field of spiritual care. To be a spiritual care practitioner with another's psyche or soul in times of everyday discernment, life transitions, trauma and/or crisis is a sacred and privileged call.

### SPIRITUAL CARE COMPETENCE OBJECTIVES:

Demonstration of the growth of one's capacity as a spiritual care practitioner and public theologian through:

1. ability to articulate central themes of one's faith tradition—biblical, theological, historical with the awareness of one's own hermeneutic/perspective
2. ability to integrate these major themes (above) with your experience of the practice of pastoral leadership and spiritual care.
3. familiarity with theological and professional ethics as they relate to the practice of ministry and leadership in contemporary religious communities, secular institutions, and society.
4. understanding of the intersection of religious faiths and contemporary culture, and how this intersection impacts one's contribution to the practice of spiritual care.
5. ability to identify one's own beliefs and spiritual/religious/cultural traditions with their influence on personhood and practice; and develop cultural humility and competency through learning about the diversity of social location, cultural safety and human rights.

### FORMAT AND CONTENT

The course plan is based on a generative curriculum model where content will arise from the experience of the group as a cohort as well as from the pre-determined course outline. This senior seminar is primarily designed to discuss readings and case studies; students are expected to be prepared to lead or participate in discussion on the assigned material and to exercise leadership appropriate to their experience and vocational calling.

An intradisciplinary approach involves an arrangement of the knowledge and skills within one subject area. This approach respects the subject's way of knowing distinct conceptual structures and methods of inquiry. It aims at integrating the subject's knowledge and skills into a coherent whole.

The class dates: Mondays, 2-5pm:  
September 20,  
October 4,  
November 1,  
November 8 and  
November 22.

## TEXTS

Class readings will be posted on Canvas with the Syllabus. Students are required to select readings of their choice (including from the Select Bibliography) in preparation for seminar discussions. Students' chosen bibliographies are expected to reflect a diverse community of writers.

## EXPECTATIONS, ASSIGNMENTS AND EVALUATIVE CRITERIA

The expectations and assignments in this course include:

- active class participation in discussions
- demonstrate skills and growth in capacity to integrate knowledge and experience.
- annotated bibliography due October 31. This should be drawn from articles and books from your classes that you will include in your integrative paper. Include a paragraph about why this book or article would be useful in spiritual care practice.
- an oral report on a case study.
- a short paper (4-5 pages) reflecting on what you learned about yourself as a spiritual care practitioner during your Clinical Pastoral Education and PT551 Pastoral/Spiritual Care and Practice courses and how your life experience and history will influence or affect your work. With your consent, the instructor will have a confidential conversation about your time in CPE.
- a written draft outline of your paper including bibliography.

Assignments will be evaluated based on the criteria of depth of knowledge and integration and clarity of writing or presenting. In written assignments and in class participation students will demonstrate familiarity with their denominational [religious] affiliation and knowledge of the norms of belief and practice therein.

## SELECTED BIBLIOGRAPHY

Armistead, Kathryn M., *God-Images in the Healing Process*, Fortress, 1995.

Aronson, Louise, *Elderhood: Redefining Aging, Transforming Medicine, Reimagining Life*, Bloomsbury Publishing, 2019

Albright, Carol Rausch, Balzer, Marjorie Mandelstam, Contributors, *Spiritual Transformation and Healing: An Anthropological, Theological, Neuroscientific, and Clinical Perspectives*, AltaMira Press, 2006.

Bingham, Kirk A., *The Power of Neuroplasticity for Pastoral and Spiritual Care*. Lexington, 2014.

Brach, Tara, *Radical Compassion: Learning to Love Yourself and Your World with the Practice of RAIN*. Viking, 2019.

DiAngelo, Robin, *White Fragility: Why It's So Hard for White People to Talk About Racism*, Beacon Press, 2018.

Frank, Arthur W. *The Wounded Storyteller: Body, Illness and Ethics*. Chicago: The University of Chicago Press, 1995.

Fowler, James W., *Stages of Faith: the Psychology of Human Development and the Quest for Meaning*, HarperOne; Rev. ed. 1995

Klein, Linda Kay, *Pure: Inside the Evangelical Movement That Shamed a Generation of Young Women and How I Broke Free*, Touchstone, 2018.

Kuhl, David. *What Dying People Want: Practical Wisdom for the End of Life*. New York: Public Affairs, 2002.

Leech, Kenneth. *Spirituality and Pastoral Care*. Eugene Oregon: Wipf & Stock Publishers, 1989.

Martin, Sandra, *A Good Death: Making the Most of Our Final Choices*, HarperCollins, 2016

Merritt, Carol Howard, *Healing Spiritual Wounds: Reconnecting with a Loving God After Experiencing a Hurtful Church*, HarperOne, 2017

Stairs, Jean. *Listening for the Soul: Pastoral Care and Spiritual Direction*. Minneapolis: Fortress Press, 2000.

Siegel, Daniel J. *Mindsight: The New Science of Personal Transformation*. New York, Bantam Books, 2011.

Singh, Kathleen Dowling, *The Grace in Dying: A Message of Hope, Comfort, and Spiritual Transformation*, HarperOne, 1998

Snyder, Rachel Louise, *No Visible Bruises: What We Don't Know About Domestic Violence Can Kill Us*, Bloomsbury Publishing, 2019.

Verhey, Allen, *The Christian Art of Dying: Learning From Jesus*, Eerdmans, 2011.

Weller, Francis, *The Wild Edge of Sorrow: Rituals of Renewal and the Sacred Work of Grief*, North Atlantic Books, 2015

