

PT698 – INTEGRATIVE MINISTRY PAPER GRADE AND NARRATIVE EVALUATION

Student: _____

Presentation Date: _____ **Final Grade:** _____

Evaluators: _____

In what ways were competency objectives for the Integrative Ministry Paper met or not met by this student?

Integrative Paper Competency	Evaluation (excellent, good, fair, weak)	Narrative evaluation of competency
Knowledge of central themes of theology such as Christology, sacraments, worship, prayer, ecclesiology, ministry, missiology, “subordinate standards,” [7 principles] of student’s faith critical to the history and ethos of the student’s denomination or tradition.		
Knowledge of biblical themes and their contexts, the ability to articulate one’s interpretive principles, and the willingness and ability to integrate biblical themes and theology with contemporary contexts.		
The ability to reflect theologically on challenges and opportunities facing contemporary society and the practice of ministry, including insights from Indigenous and interreligious studies.		
Self-awareness and discernment of one’s readiness to offer effective leadership in public and pastoral ministry, including one’s spiritual practice and pastoral presence.		
The ability to name and critically engage issues/topics related to religious and public life, including the impact of global realities in a particular context.		

Other evaluative comments:

Signatures:

Director of Denominational Formation: _____

Faculty member: _____

Practitioner: _____