



Engagement with Constituency

Adopted: Jan 2007
Modified: May 2011
Reviewed: March 2012

The Board will be proactive in seeking or creating means and opportunities, on a regular basis, to listen to the needs, concerns and perspectives of the constituency groups and to consider their implications for the life and work of the School.

1. The Board recognizes that the School, as a community, is comprised of a number of significant stake-holders and other constituencies, including students, faculty, staff, and alumni, among others.
2. The Board will seek to meet with members of these constituency groups periodically, both formally and informally.
3. The Board will seek input from these constituency groups on specific issues, as appropriate, and especially in relation to its periodic review of Ends policies.
4. The Board will receive for advice or information, as appropriate, reports on the Principal's meetings with the Faculty Council and other relevant groups.
5. The Board will continually identify and engage with other important segments of the School's Constituency, such as potential students, persons with disabilities, or ethnic communities.
6. The Board will engage with the Constituency as per the Perpetual Calendar (4.16).