PURPOSE: Many of us as leaders feel the pressure of never-ending expectations and are dealing with rapid change. This course will enable you to stand back and reflect on how you handle the expectations on you, how you lead well in demanding times, how you lead yourself and others through rapid change, and how you address and overcome the reluctance you might sometimes feel.

EXPECTATIONS AND COMPETENCE OBJECTIVES:

As a result of the course students should:

1. Develop an approach to living with never ending expectations and prioritize more effectively
2. Be clearer about what enables rapid change to be handled effectively
3. Bring to bear both Christian theological insight and experience of best practice in leading change.
4. Develop your own personal narrative about your approach to leading and handling rapid change going forward
5. Be increasingly conscious of your sources of reluctance and how you best address them

REQUIRED READINGS: Please pre-read before start of class

Living with Never-ending Expectations. Peter Shaw and Graham Shaw, Vancouver: Regent College Publishing 2017, p 1 to 59. (Available from Regent College Bookstore or via Amazon)

Leading in Demanding Times. Peter Shaw and Graham Shaw, Cambridge: Grove, 2013, p 3 to 27. (Available from Regent College Bookstore or direct from Grove Books)

100 Great Handling Rapid Change Ideas, Peter Shaw, Singapore: Marshall Cavendish, 2018, p 1 to 219. (Available via Amazon)

The Reluctant Leader: coming out of the shadows. Peter Shaw and Hilary Douglas, Norwich: Canterbury Press, p 1 to 128. (Available via Amazon)
ASSIGNMENTS
1. Reading and class participation: All Students including auditors are expected to do all the required readings and participate in class discussions. 100% attendance is required of Certificate and Degree students.
2. Certificate students: Certificate students are required to hand in 5-6 pages of writing that demonstrates the ability to thoughtfully engage the material and reading for the class and gives a personal reflection on the reading and material covered.
3. Basic degree students (Diploma; MA; M.Div): are required to do any required oral assignments during the course itself and submit any combination of written assignments totaling approximately 1500-1875 words/6-8 pages.
4. Advanced degree students (Th.M): are required to do any required oral assignments during the course itself and submit any combination of written assignments totaling approximately 3750-4250 words/15-17 pages.

Further details about assignments will be provided on the course syllabus.

SELECTED BIBLIOGRAPHY

Collins, J, ‘How the Mighty Fall’, London Random House
Covey, Stephen. ‘Primary Greatness: the 12 levels of success’. London. Simon and Schuster, 2015
Shaw, Peter, ‘Mirroring Jesus as Leader’. Cambridge. Grove, 2004
Shaw, Peter, ‘100 Great Leading Through Frustration Ideas’. Singapore. Marshall Cavendish, 2019