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**DS 601: ANGLICAN MISSION AND MINISTRY
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There is a difficult tension lurking in Anglican parish life today, a tension caused by the need to shift the focus of parish culture 'from maintenance to mission.' But what is mission? For parish churches of an earlier generation, 'mission' meant sponsoring missionaries to evangelize and provide humanitarian aid in foreign places. But for us, the most urgent mission field has become our own backyard. One purpose of this course is to become familiar with current missional directives of the Anglican Church on both the national and Communion levels. How can we learn from the past, both negatively and positively, to better our understanding of what faithful mission looks like today? Perhaps more imperatively, the other aim of this course is to focus attention on our own North American cultural context as the 'mission' field that God is calling us into. What is the nature of the 'dominant culture,' and how is God equipping the Anglican Church to be what David Bosch has called an "Alternative Community" for the sake of prophetic mission?

PREREQUISITES: HIS 630 or permission of the registrar

COMPETENCE OBJECTIVES:

1. To become familiar with the mission and outreach programs of the Anglican Church at both national and communion levels; and to describe both the intention and the presuppositions of these programs regarding the meaning and purpose of 'mission.'
2. To understand what 'mission' is in relation to other directives of the church, such as 'outreach' and 'evangelism,' etc.
3. To gain competency with conceptual tools with which to analyze the 'dominant culture' of our society in terms of a mission field.
4. To identify the charisms of the Anglican Church which position it to attend specific missional needs of the universal church; to reflect on where and how the local parish church is called to act both locally and globally with a view to mission.
5. To design a teaching series for use in a local parish, using the 5 'marks of mission.'

FORMAT AND CONTENT:

DS 601 is a two-credit course that will meet over the course of two weekends: Friday evening and all day Saturday February 17-18; and March 10-11. All students must attend every session in order to complete the course. Meeting locations will be announced, and will attempt to take into consideration the location of enrolled students.

REQUIRED TEXTS:

Lesslie Newbigin, *The Open Secret: And Introduction to the Theology of Mission*, revised ed. (Eerdmans, 1995).

Darrell L. Guder, *Missional Church: A Vision for the Sending of the Church in North America* (Eerdmans, 1998)

Urban T. Holmes, *What is Anglicanism?* (Morehouse Publishing)

These books are available at the UBC bookstore and usually can be readily purchased second hand online.

+ the websites listed in the Bibliography below, in particular the study guide found at: 'anglican.ca/v2019.'

RESERVES: Reserve articles will be available through downloads as specified

COURSE POLICIES

1. **Attendance:** For an intensive course, VST requires 100% attendance.
2. **Reading and assignments** Students are expected to read all required assignments before class and to complete all assignments as outlined in the syllabus within the specified dates of the course and term.
3. **Academic honesty** Students are expected to adhere to VST's requirements for academic honesty as published in the Student Handbook.
4. **Inclusive language** In speaking and writing, inclusive language is expected when making reference to humans and a variety of metaphors are anticipated when making reference to God.
5. **Assignment and Course Evaluation**
 - Course evaluations at VST combine a letter grade system (A+ to B-; course failure is "Not Approved") including narrative comments based on the competencies of the course. No number grades or weights of assignments are calculated, nor are final grades given numerical equivalents.
 - Individual assignments within a course are given narrative evaluations, that is, APP (Approved) or INC (Incomplete) with narrative comments, based on the competencies and expectations set for that assignment. One re-write is allowed on any assignment that is INC. The re-written assignment is due two weeks after the work is returned. The final evaluation for an assignment can be APP or NAPP after a re-write.
 - For a passing grade in the course, all assignments must be marked 'Approved.'
6. **Late assignments**

Submission of assignments on time is a part of academic, professional and pastoral competence and a part of every course at VST. All assignments in courses are due on the dates specified in the syllabus. There is only one assignment due for this course, and since

your fellow students will be relying on your work to complete the projected 'Course', no late submission will be accepted.

7. VST is committed to creating safe space and an inclusive learning environment. If you have a diagnosed or suspected learning disability, chronic condition, mental health concern, or physical requirement which you anticipate may impact your participation in this class, you are encouraged to discuss your needs with the instructor and the Dean within the first week of classes.

CALENDAR

Friday Feb. 17, 6:00-9:00 p.m.:

Contemplating God's Mission to the world/creation (*Missio Dei*):

- through scripture
- through the tradition and practice of the apostolic Church.

Contemplating the relationship between:

- mission and evangelism
- mission and outreach
- mission and witness
- mission and discipleship
- mission and justice

Learning from the past:

- The dangers of mission
- The gifts of mission
- The imperative of mission: is it possible for a Christian *not* to be missionary?

Saturday Feb. 18, 9:00 a.m.-5:00 p.m.

Identifying Anglican mission fields, Part One: *Mission in our own backyard*.

- Every sensitive missionary must come to the deepest possible understanding of the culture into which he or she is sent. What is the Canadian cultural context which surrounds us and which we ourselves inhabit? To get some grip on this question, we shall analyze the historical nexus which forms 'the dominant culture' (Walter Brueggemann) of our society (and ourselves) in terms of:
 - The 'technological society' (Jacques Ellul/ George Grant)
 - Secularism
 - Consumer individualism
 - Our understanding of justice and human rights
- What is the 'mission' of the Church in this context?
- What are the 'gifts' of the Anglican tradition, its history, practice, ethos, to help us identify how and where God is calling our particular 'member' of the Body of the Church to serve the world in which we live in the name of Christ Jesus? What is the missional

witness of Anglicanism? We will analyze this question through such things as Anglicanism's commitment to:

- Reformed and apostolic catholicism
 - Common and liturgical worship
 - Biblical and sacramental faith
 - *via media*
- The five 'Marks of Mission':
 - Engaging the 'marks' with mission in our own backyard, considering our conclusions regarding the cultural context in which we live and the charisms of the Anglican tradition.
 - Beginning our project: Selecting a 'mark' to work with in order to analyze it in terms of the question above. This is the beginning of the course project, each student taking one 'mark' to develop a five-week course concerning the marks of mission and how they apply to the mission field in our own backyard.

Friday, March 10, 6-9 p.m.

Tension in the parish: Balancing the traditional model of 'pastoral care' with our missional calling. Is God calling us toward a shift in parish culture? How will we manage that shift? How do the 'gifts' that have been central to one model translate into the other?

Identifying Anglican Mission Fields, Part 2: *The Local and National Church*

- Examining the resources of our local Dioceses and the ACC. What are they? What are the presuppositions regarding 'mission' that they are working with? What are their over-arching priorities? How can we support/engage these commitments at the parish level?

Saturday, March 11, 9 a.m. – 5 p.m.

Identifying Anglian Mission Fields, Part 3: *The Worldwide Anglican Communion*

- Examining the resources of the WWAC. What are they? What are the presuppositions regarding 'mission' that they are working with? What are their over-arching priorities? How are they similar or dissimilar to the commitments we found at the diocesan and national levels? How can we support/engage these commitments at the parish level?
- Presentation by Andrea Mann, Director of Global Relations, Anglican Church of Canada, national office.

Project Presentations:

- Each student will present his/her teaching module, highlighting one of the 'marks of mission' in terms of 'mission in our own backyard.' These will be discussed and assembled, with the intention of having a fully prepared 5 week parish course in locally directed mission (ideal for Lent)

EXPECTATIONS, ASSIGNMENTS AND EVALUATIVE CRITERIA

1. Class participation: Students are expected to participate in class discussions. The format of this intensive course will be less ‘lecture’ and more discussion/analyses. Therefore, adequate preparation of the readings will be imperative in order to fully participate in the class. Class participation will be evaluated in terms of how the student is able to apply readings to the questions being discussed, and to his/her willingness to engage creatively, openly, and in an obviously informed manner.
2. Each student will be responsible for creating a 90 minute ‘course’ for use in a parish context. The subject of this course will be one of the ‘marks of mission’ applied to the local mission field. In our last meeting, we shall put these courses together to create a 5 session course (useful for a Lent study) on local mission that the students can bring into their parishes.
3. Audit students are required to do all the reading and participate in the class discussions and exercises.
4. Certificate students are required to do all the reading, participate in the class discussions and exercises, and participate in the construction of the ‘Marks of Mission’ congregational teaching course.

SELECTED BIBLIOGRAPHY (in addition to the required texts)

Avis, Paul, *The Identity of Anglicanism: Essentials of Anglican Ecclesiology* (London: Bloomsbury T&T Clark).

Bauckham, Richard, *Bible and Mission: Christian Witness in a Postmodern World* (Grand Rapids: Baker Publishing Group, 2008.)

Baumgarten, Alex, *God’s Mission in the World: An Ecumenical Study Guide on Global Poverty and the Millenium Development Goals* (New York: The Episcopal Church Office of Gov’t Relations, 2006).

----- “God’s Mission and the Millenium Development Goals”
(<http://episcopalchurch.org/library/article/gods-mission-and-millenium-development-goals>)

Bevans, Stephen. *Constants in Context: A Theology of Mission for Today* (Maryknoll: Orbis Books, 2004).

Bosch, David Jacobus, *The Church as Alternative Community* (Johannesburg: Instituut vir Reformatoriese Studie, 1982).

----- *Transforming Mission* (Maryknoll: Orbis Books; 20th Anniversary edition, 2011).

Walter Brueggeman, *The Prophetic Imagination, revised ed.* (Augsburg Fortress)

Douglas, Ian T., *Beyond Colonial Anglicanism: The Anglican Communion in the 21st Century* (New York: Church Publishing Inc., 2001).

Hall, Douglas John. *The Cross in our Context: Jesus and the Suffering World* (Fortress, 2003).

- Hauerwas, Stanley, & William H Willimon. *Resident Aliens: Life in the Christian Colony* (Nashville: Abingdon, 1989).
- Lockhart, Ross A. *Lessons from Laodicea: Missional Leadership in a Culture of Affluence* (Eugene: Cascade Books, 2016).
- Moreau, Scott A., *Effective Intercultural Communication: A Christian Perspective* (Grand Rapids: Baker Publishing Group, 2014).
- Morisy, Ann. *Journeying Out: A New Approach to Christian Mission* (Continuum, 2004)
- Newbegin, Lesslie, *Foolishness to the Greeks: The Gospel and Western Culture* (Grand Rapids: Eerdmans, 1986).
- *The Gospel in a Pluralist Society* (Grand Rapids: Eerdmans, 1989).
- Ott, Craig, *Encountering Theology of Mission: Biblical Foundations, Historical Developments, and Contemporary Issues* (Grand Rapids: Baker Publishing Group, 2010).
- Pope, Francis. *Laudato Si': On Care for our Common Home* (encyclical letter).
- Porter, Andrew. *The Imperial Horizons of British Protestant Mission, 1880-1914* (Grand Rapids: Eerdmans, 2003).
- Robert, Dana. *American Women in Mission: The Modern Mission Era* (Mercer University Press, 1996).
- *Christian Mission: How Christianity Became a World Religion* (Oxford: Wiley-Blackwell, 2009).
- Sunquist, Scott W., *Understanding Christian Mission: Participation in Suffering and Glory*
- Van Gelder, Craig., *A Field Guide for the Missional Congregation: Embarking on a Journey of Transformation* (Augsburg Fortress Press, 2016).
- Walls, Andrew F. *The Missionary Movement: Studies in the Transmission of Faith* (Maryknoll: Orbis Books, 1996).

Online resources:

Gifts for Mission: <http://giftsformission.anglican.ca>

Canadian Anglican Mission: <http://anglican.ca/gifts/stewardship>

Marks of Mission: <http://anglican.ca/help/faq/marks-of-mission>

Vision 2019: <http://anglican.ca/v2019>

Anglican Communion: <http://anglicancommunion.org/identity/marks-of-mission.aspx>

<http://montrealmarksofmission.wordpress.com>

<http://churchmissionsociety.org>