Purpose:
The purpose of this course is to further critical understanding and appropriation of major Christian doctrines in loving engagement with God and the world in the context of the contemporary church. It treats principally central themes of Christian doctrinal reflection (e.g., revelation, scripture, Trinity, creation, sin, Christ, reconciliation, Holy Spirit, church and hope) as well as contemporary critiques and reformulations of the faith in the light of the ordered and sanctified components of Christian theological expression (Scripture, tradition, experience and reason).

Competence Objectives:
In completing this course a student will be able to:

(1) Describe and relate central doctrinal themes of the Church universal. Students will acquire fluency in the language surrounding sites of perennial Christian discussion and become alert to the systematic (inter-implications) of doctrinal loci.

(2) Differentiate between some major streams of Christian theological reflection. Students will be reading in different theological traditions and so acquire the ability to distinguish between them and to articulate what is at stake in their differences.

(3) Deploy theological language to interpret, construct, challenge, reform and recontextualize. Students will acquire fluency in doctrinal language in order to interpret by means of it. First conceptual language is learned and then students will learn to interpret by means of this language. A competent student will be working toward the acquisition of a ‘second’ first language.

Format:
This class meets for three hours a day for 10 days. The primary format will be lecture followed by discussion of questions raised on the basis of the student’s close reading of required texts.
Expectations/Evaluation:

(1) Class attendance and preparation of all required reading before class.

(2) A one page answer to one of the questions at the end of the chapter in the Essentials of Theology textbook is required each day but the first. The page will be handed in at the end of the class for which it is due. The page will be evaluated based on accuracy, cogency of presentation and critical-imaginative potential. For day three you should do a single page summary of the article by Serene Jones.

(3) A paraphrase of the Apostles’ Creed of six pages in length. This paraphrase should work at unpacking the content of the creed, as though you were doing so in the context of an adult study group (or you can imagine yourself offering a description to an inquirer re. the general outline of Christian confession). It should draw on readings and class material and address five major themes of the course; a bibliography of at least five resources should be included. **Deadline: last day of the semester**

(4) A creed of your own that summarizes in six pages what you believe about five of the major themes of the content of the course. Students can include methods and sources of theological reflection as one theme. Students will not be evaluated on the “correctness” of their expressions, but on the lucid, careful and consistent articulation of the elements of their “creed” as a work in progress. A bibliography of at least five resources should be included. **Deadline: last day of the semester**

Deadlines:
Submission of assignments on time is a part of academic, professional and pastoral competence and a part of every course at VST. All assignments in courses are due on the dates specified in the syllabus for each course. Failure to submit an assignment on time will be noted in the narrative evaluation of an assignment. Repeated failure to submit assignments on time will affect the final grade for the course. Two late assignments will result in a reduction of one letter grade for the course without legitimate excuse.

Required Texts/Readings:


Course readings on Moodle – access codes provided.
McKim, Donald. *Westminster Dictionary of Theological Terms*. Louisville: Westminster/John Knox, 1996. (*This is an especially good resource since it provides short two or three sentence [not article length] definitions for theological terms*).

**Course Schedule/Readings:**

**Day 1:** The Task of Theology  
FSU, pp. 1-20; ECT, pp. 1-10.  

**Day 2:** The Meaning of Revelation  
FSU, pp. 21-45, 354-369; ECT, pp. 11-50.

**Day 3:** The Authority and Interpretation of Scripture  
FSU, pp. 46-65.  

**Day 4:** The Triune God  
FSU, pp. 66-95; ECT, pp. 93-132.

**Day 5:** The Good Creation and Providence  
FSU, pp. 96-142; ECT, pp. 51-92.

**Day 6:** Humanity, Evil and Sin  
ECT, pp. 132-181.

**Day 7:** The Person and Work of Christ  
FSU, pp. 168-204; ECT, pp. 183-220.
Day 8: Christ, Context and Religious Pluralism  

Day 9: The Holy Spirit and the Christian Life  

Day 10: Church, Proclamation, Ministry and Sacraments  
FSU, pp. 259-313; ECT, pp. 221-256.

Select Bibliography:

Reference Works:


______. *Westminster Dictionary of Theological Terms*. Louisville: Westminster/John Knox, 1996. (*This is an especially good resource since it provides short two or three sentence [not article length] definitions for theological terms*).


Introductions, Thematic and General Works in Theology:


