Creating Jesus: The Historical Jesus in Scholarship, Film, and Fiction  
NT6/713  
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Fall Term 2015

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Purpose

This course will take up the figure of Jesus from three different angles: historical scholarship, film, and fiction. In each case we will consider the role of culture and context in accounts of the historical Jesus. The interest is as much in the historians, directors, and authors of Jesus as it is in the historical person, Jesus of Nazareth. From a historical perspective, reconstruction of the past is always a product of the questions, interests, and location of historians. In film and fiction this is most obvious. Less, obvious, however, is how the twentieth and twenty-first century questers for the historical Jesus have been similarly embarking upon a quest from their own location, and have, in varying degrees, "unearthed" a Jesus meaningful to their own socially embedded identities.

The course, then, will take up representative studies about Jesus, films, and fictional narratives, to consider the role of culture and identity in both the reading of Jesus and the production of material about him in contemporary culture. We will examine how Jesus is as much created as "discovered" through various media and how we, in the guise of culture, find ourselves in a continuing process of production that has accompanied the faithful for two millennia in their quest for a life of and from Jesus.

Competence Objectives

1. Knowledge of the history and methods of the quests for the historical Jesus from the 19th Century onward
2. Ability to identify the social and historical contexts of the Jesus quests and to compare and analyse them
3. Basic knowledge of the Jesus as a figure in cinema
4. Ability to analyse the representation of Jesus of Jesus in film with tools of cinematographical investigation
5. Awareness of the figure of Jesus in in representative 20th and 21st century fiction
6. Ability to identify the social and historical contexts of the representations of Jesus in film and fiction and to compare and analyse them
7. Integrative competence in relating historical Jesus quests to film and fiction
8. Growth in exegetical and historical skills in interpreting the “texts” of historical scholarship, cinema, and fiction

Format

One 3 hour class weekly with student presentations

Content

The content will be divided into 3 units. Unit one will introduce students to historical Jesus scholarship, its history and its methods. Unit two will take up Jesus as a character in 20th and 21st century film. Unit three will introduce Jesus as a figure in representative 20th and 21st century English literature.

In each section students either individually or in groups will make a class presentation on an example of historical Jesus scholarship from a bibliography handed-out in class, a film, and piece of literature. They will use the skills and knowledge introduced in the lectures to guide their presentations.

Evaluation

1. 80% class attendance; class participation. This means that absence for more than two sessions will constitute a Not Approved for the course.
2. 3 class presentations either individually or in groups that lead present unit material according to directions outlined in class hand-outs
3. One 2500 word paper that discusses a film or novel in the light of historical Jesus scholarship and modern culture. Bibliographical items according to the student’s programme. **Paper due Friday 11 December**

Bibliography

An extensive bibliography will be distributed the first day of class from which students will be able to select their items for study and presentation.

Required Texts

Mark Allen Powell, *Jesus as a Figure in History: How modern Historians View the Man from Galilee*, 2nd Ed. Louisville: John Knox Westminster, 2013. ISBN 9780664234478 (note all assignments will be based on the second edition)
