IPI/PT510 - Nurturing Strong Youth - Spring 2015

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Description
For a century, the positive youth movement has been using the best psychological and educational practices to create strong youth, no matter the youth’s background or ethnicity. What many in this movement do not say is that it is deeply spiritual work that creates resilient youth and adults. This course will review positive youth practices and explore how the parish and congregation have important work in creating strong Aboriginal and non-Aboriginal youth, and so, a strong society. Students will read the resource bibliography, participate in course activities and research one aspect of youth resiliency to share with the class.

Objectives
1. Describe the positive psychology approach to creating resiliency.
2. Explore and explain discipline as an empowerment of youth.
3. Investigate and describe experiential learning as a spiritual activity.
4. Examine and report on human based assets as tools for resiliency.
6. Apply resiliency components to community programming.

Activities
A. Read the resource bibliography and additional handouts.
B. Attend all classes, including the Children and the Church program on January 31 (registration for this program included in the course fees).
C. Participate in class activities.
D. Research an area of personal interest in youth resiliency to present to others in the class (optional for those auditing the class). Further instructions for this assignment TBA.

Final Paper:

For Certificate in Theological Studies students, activities A through D are required, but no additional paper is needed.
For *Diploma, M.Div and MA students*, in addition to activities A through D, a final topic paper arising from the class presentation (2000 – 3000 words) is due on **April 17th, 2015**.

**Required Reading Bibliography**


Brock Morgan. 2013. *Youth Ministry in a Post-Christian World*. LaMesa, California:

**Basic Calendar**


Fridays 18:00-21:00

Saturdays 09:00-16:00