SYLLABUS

Course
THX512 Indigenous Theologies: A Hermeneutical Approach

This course meets the requirements for the M.Div. degree program but is open to everyone.

Dates | Time
July 13 - 17, 2015 | 8:30 AM - 11:30 AM

Instructor
Dr. Randall Y. Furushima
Dean of the Graduate School, Pacific Rim Christian University and Director, John P.C. Makuakane Institute for Christian Leadership (Hawaii’i), Member institution of the Native Ministries Consortium

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Description
This course introduces diverse hermeneutical principles from an indigenous theological perspective, rooted in cross-disciplinary contextual studies. We will learn methodological approaches that encourage post-colonial and post-modern approaches to engaging with scripture, apply insights gained from contemporary critical Empire studies as well as liberation theology, and introduce competencies for teaching scripture from an indigenous hermeneutic. Especially distinctive will be our group contribution toward an emerging and seminal initiative towards a distinct “Pacific Rim” hermeneutical disposition, based on language, voice, history, interpretation, and values.

Competencies
These are institutionally sourced competencies for THX512:

• Define the concepts of theological doctrine and Indigenous wisdom traditions.
• Be familiar with a specific doctrine of Christianity, e.g., doctrine of humanity/human nature, or creation, etc.
• Compare that doctrine to an Indigenous wisdom tradition.
• Explain how Indigenous theologies can inform and foster Indigenous Christianity.
• Discuss the connections between relationships and creeds and how these manifest in Indigenous communities.
Requirements

Course requirements follow:

For M.Div. credit students:
- Afternoon seminars with tutors with additional reading and discussion questions.
- A ten-page paper is due on October 15, 2015 sent to instructor's email as a Word document attachment. A bibliography is required with citations from at least ten different sources, of which no more than two are websites, excluding Wikipedia. An equivalent requirement in the oral tradition can be negotiated with the instructor. Please inform the instructor if you would like to pursue this alternative.

For NMC students, not for M.Div. credit:
- One or two page daily journal entry. An equivalent requirement in the oral tradition can be negotiated with the instructor. Please inform the instructor if you would like to pursue this alternative.

For auditing students:
- There are no required assignments.

Readings

Required readings of articles and chapters from textbooks and journals will be distributed in class.

Recommended texts:


Supplemental reference texts will be included in an Annotated Bibliography that will be distributed at the end of the course since it is anticipated that additional suggested resources by class members will be included.
## Schedule

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<tr>
<th>Date</th>
<th>Course Topics</th>
<th>References and Resources</th>
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<tbody>
<tr>
<td>13 July</td>
<td><strong>Why are we here?</strong>&lt;br&gt;Defining the problem that brings/binds us together&lt;br&gt;Role of European colonization and cognitive imperialism&lt;br&gt;Approaches to responding to the problem</td>
<td><em>Reclaiming Indigenous Voice and Vision</em>&lt;br&gt;<em>How to Think Theologically</em></td>
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<td>Monday</td>
<td><strong>How to Think Theologically</strong>&lt;br&gt;Faith, Understanding, and Reflection in Christian community&lt;br&gt;DYNAMIC and Defining Frameworks of Theology and Hermeneutics&lt;br&gt;Interdisciplinary Endeavor: A Differentiated Schema</td>
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<td>14 July</td>
<td><strong>Contextual Theology</strong>&lt;br&gt;Methodological Issues and Concerns of Contextual Theology&lt;br&gt;Models of Contextual Theology</td>
<td><em>Models of Contextual Theology</em>&lt;br&gt;*Renewing Christian Theology: Systematics for a Global Christianity&lt;br&gt;Reemergence of Liberation Theologies&lt;br&gt;Lift Every Voice: Constructing Theologies from the Underside&lt;br&gt;Hope Abundant&lt;br&gt;A Native American Theology&lt;br&gt;“A Process Theology of Liberation” in Process Theology</td>
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<td>Tuesday</td>
<td><strong>Global Theologies</strong>&lt;br&gt;Theology for a Global Christianity&lt;br&gt;Models of Liberation Theologies&lt;br&gt;Third World and Indigenous Women’s Theology&lt;br&gt;Native American Theology&lt;br&gt;A Process Theology of Liberation</td>
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<td>15 July</td>
<td><strong>Constructing a Hermeneutical Approach</strong>&lt;br&gt;Global Hermeneutics&lt;br&gt;Postcolonial Perspectives&lt;br&gt;Insights of Critical Empire Studies&lt;br&gt;Fashioning a Radical Democratic Paradigm</td>
<td><em>Biblical Hermeneutics: Toward a Theory of Reading as the production of Meaning&lt;br&gt;A Postcolonial Commentary on the New Testament Writings&lt;br&gt;Democratizing Biblical Studies</em></td>
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<td>Wednesday</td>
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<td>Date</td>
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<td>Readings and Resources</td>
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| 16 July       | **Indigenous Theological/Hermeneutical Projects**  
- Shalom Theology and the Harmony Way (North American)  
- Native Liberation Theology (Native American)  
- Teologia India or Sabiduria India (Mexico)  
- Kairos Palestine (Palestinian)  
- Asian American/Pacific (Asian/Pacific)  
- Theomoana or Oceanic Theology and Pacific Rim Hermeneutics (Oceania)  
   **Applying Narrative Theology**  
- Indigenous Storywork (First Nations)  
- Talk Story (Hawai’i)                                                                 | **Shalom and the Community of Creation**  
“Liberation Theology and Indigenous People”  
“Embodied Theology: Indigenous Wisdom as Liberation”  
The Theologies of Asian Americans and Pacific Peoples  
Asian American Theologies  
Grassroots Asian Theology  
The Bible and Asia  
Faith in the Face of Empire: The Bible Through Palestinian Eyes  
“Theomoana: Toward an Oceanic Theology”  
“Emerging Indigenous Theologies in Oceania”  
“A Pacific Rim Hermeneutics for Practical Theology”  
Indigenous Storywork  
Talk Story: A New Approach to Evangelism in Hawaii |
| 17 July       | **Critical Engagement**  
Reviewing and remembering the questions that need to be continually asked  
Reflecting on the impact and application for  
Christian ministry, spiritual formation, and ecclesial mission  
   **Teaching/Learning Methodologies for the Next Generation**  
Christian Shared Praxis Method  
Decolonizing Methodologies: Research and Indigenous Peoples  
Reconceptualizing First Nations Education  
   **How shall we leave?**  
How do we leave here changed and challenged to move into the future?                                                                                                                                       | **Christian Religious Education**  
Decolonizing Methodologies  
First Nations Education in Canada: The Circle Unfolds                                                                                                                                                        |