



SYLLABUS

Course	THX512 Indigenous Theologies: A Hermeneutical Approach <i>This course meets the requirements for the M.Div. degree program but is open to everyone.</i>
Dates Time	July 13 - 17, 2015 8:30 AM - 11:30 AM
Instructor	Dr. Randall Y. Furushima Dean of the Graduate School, Pacific Rim Christian University and Director, John P.C. Makuakane Institute for Christian Leadership (Hawai'i), Member institution of the Native Ministries Consortium
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Description	This course introduces diverse hermeneutical principles from an indigenous theological perspective, rooted in cross-disciplinary contextual studies. We will learn methodological approaches that encourage post-colonial and post-modern approaches to engaging with scripture, apply insights gained from contemporary critical Empire studies as well as liberation theology, and introduce competencies for teaching scripture from an indigenous hermeneutic. Especially distinctive will be our group contribution toward an emerging and seminal initiative towards a distinct "Pacific Rim" hermeneutical disposition, based on language, voice, history, interpretation, and values.
Competencies	These are institutionally sourced competencies for THX512: <ul style="list-style-type: none">• Define the concepts of theological doctrine and Indigenous wisdom traditions.• Be familiar with a specific doctrine of Christianity, e.g., doctrine of humanity/human nature, or creation, etc.• Compare that doctrine to an Indigenous wisdom tradition.• Explain how Indigenous theologies can inform and foster Indigenous Christianity.• Discuss the connections between relationships and creeds and how these manifest in Indigenous communities.

Requirements

Course requirements follow:

For M.Div. credit students:

- Afternoon seminars with tutors with additional reading and discussion questions.
- A ten-page paper is due on October 15, 2015 sent to instructor's email as a Word document attachment. A bibliography is required with citations from at least ten different sources, of which no more than two are websites, excluding Wikipedia. *An equivalent requirement in the oral tradition can be negotiated with the instructor. Please inform the instructor if you would like to pursue this alternative.*

For NMC students, not for M.Div. credit:

- One or two page daily journal entry. *An equivalent requirement in the oral tradition can be negotiated with the instructor. Please inform the instructor if you would like to pursue this alternative.*

For auditing students:

- *There are no required assignments.*

Readings

Required readings of articles and chapters from textbooks and journals will be distributed in class.

Recommended texts:

Cooper, Thia, ed. *The Reemergence of Liberation Theologies: Models for the Twenty-First Century*. New York: Palgrave MacMillan, 2013.

Woodley, Randy S. *Shalom and the Community of Creation: An Indigenous Vision*. Grand Rapids, Michigan: Wm. B. Eerdmans Publishing Co., 2012.

Supplemental reference texts will be included in an *Annotated Bibliography* that will be distributed at the end of the course since it is anticipated that additional suggested resources by class members will be included.

Schedule

Date	Course Topics	References and Resources
<p>13 July Monday</p>	<p>Why are we here? Defining the problem that brings/binds us together Role of European colonization and cognitive imperialism Approaches to responding to the problem</p> <p>How to Think Theologically Faith, Understanding, and Reflection in Christian community Dynamic and Defining Frameworks of Theology and Hermeneutics Interdisciplinary Endeavor: A Differentiated Schema</p>	<p><i>Reclaiming Indigenous Voice and Vision</i></p> <p><i>How to Think Theologically</i></p>
<p>14 July Tuesday</p>	<p>Contextual Theology Methodological Issues and Concerns of Contextual Theology Models of Contextual Theology</p> <p>Global Theologies Theology for a Global Christianity Models of Liberation Theologies Third World and Indigenous Women’s Theology Native American Theology A Process Theology of Liberation</p>	<p><i>Models of Contextual Theology</i></p> <p><i>Renewing Christian Theology: Systematics for a Global Christianity Reemergence of Liberation Theologies</i></p> <p><i>Lift Every Voice: Constructing Theologies from the Underside Hope Abundant A Native American Theology “A Process Theology of Liberation” in Process Theology</i></p>
<p>15 July Wednesday</p>	<p>Constructing a Hermeneutical Approach Global Hermeneutics Postcolonial Perspectives Insights of Critical Empire Studies Fashioning a Radical Democratic Paradigm</p>	<p><i>Biblical Hermeneutics: Toward a Theory of Reading as the production of Meaning</i></p> <p><i>A Postcolonial Commentary on the New Testament Writings Democratizing Biblical Studies</i></p>

Date	Course Topics	Readings and Resources
<p>16 July Thursday</p>	<p>Indigenous Theological/Hermeneutical Projects <i>Shalom</i> Theology and the Harmony Way (North American) Native Liberation Theology (Native American) <i>Teologia India</i> or <i>Sabiduria India</i> (Mexico) <i>Kairos Palestine</i> (Palestinian) Asian American/Pacific (Asian/Pacific) <i>Theomoana</i> or Oceanic Theology and Pacific Rim Hermeneutics (Oceania)</p> <p>Applying Narrative Theology Indigenous Storywork (First Nations) Talk Story (Hawai'i)</p>	<p><i>Shalom and the Community of Creation</i> “Liberation Theology and Indigenous People” “Embodied Theology: Indigenous Wisdom as Liberation” <i>The Theologies of Asian Americans and Pacific Peoples</i> <i>Asian American Theologies</i> <i>Grassroots Asian Theology</i> <i>The Bible and Asia</i> <i>Faith in the Face of Empire: The Bible Through Palestinian Eyes</i> “<i>Theomoana: Toward an Oceanic Theology</i>” “Emerging Indigenous Theologies in Oceania” “A Pacific Rim Hermeneutics for Practical Theology” <i>Indigenous Storywork</i> <i>Talk Story: A New Approach to Evangelism in Hawaii</i></p>
<p>17 July Friday</p>	<p>Critical Engagement Reviewing and remembering the questions that need to be continually asked Reflecting on the impact and application for Christian ministry, spiritual formation, and ecclesial mission</p> <p>Teaching/Learning Methodologies for the Next Generation Christian Shared Praxis Method Decolonizing Methodologies: Research and Indigenous Peoples Reconceptualizing First Nations Education</p> <p>How shall we leave? How do we leave here changed and challenged to move into the future?</p>	<p><i>Christian Religious Education</i> <i>Decolonizing Methodologies</i> <i>First Nations Education in Canada: The Circle Unfolds</i></p>