

IPI510 – Encountering the Other

Instructor:

Laura Duhan Kaplan and TBA

Purpose:

This course encourages students to identify issues in multi-cultural communication, become aware of personal barriers, and develop skills for working with them. Students will be introduced to (1) critical concepts about the politics of identity and cultural complexes; (2) philosophical discussion of inner stances towards welcoming the other; and (3) practical techniques for listening and shared change. Discussions will emphasize Canadian cultural milieus, and faith-based contexts.

Competence Objectives:

Drawn from the IIs program:

- Articulate theoretical perspectives on the social dynamics of identity and prejudice
- Demonstrate personal awareness of these dynamics
- Articulate and demonstrate practices and strategies for respectful communication
- Articulate tensions and respectful approaches around inter-cultural issues such as collision, appropriation, and assimilation
- Develop the ability to strategize and plan in the areas of conflict resolution and inter-religious and cross-cultural communication and education approaches

Format: This course can meet in either a three-weekend or weekly format. Classroom activities will include lecture, discussion, reflective writing, small group-activities, and a mini-workshop led by a dialogue facilitator.

Identification of Levels at Which Course Can Be Taken: Registrar will supply.

Required Reading:

Buber, Martin. *I and Thou*. Eastford, CT: Martino Fine Books, 2010.

Ermine, Willie. "The Ethical Space of Engagement." *Indigenous Law Journal* 6:1 (2009), 193-203.

Hoffman, Gene Knudsen and Anthony Manousos. *Compassionate Listening*. 2nd edn. Palo Alto, CA: Friends Bulletin Corporation: 2013.

King, Thomas. "You're Not the Indian I Had in Mind" in *The Truth About Stories*. Toronto: Anansi Press, 2003.

Levinas, Emmanuel. *Ethics and Infinity: Conversations with Philippe Nemo*. Pittsburgh: Duquesne University Press, 1985.

Lugones, Maria. "Playfulness, 'World-Travelling' and Loving Perception." *Hypatia* 2:2 (1987).

Riebe-Estrella, Gary. "Engaging Borders: Lifting Up Difference and Unmasking Division." *Theological Education* 45:1 (2009).

Rosenberg, Marshall. *Nonviolent Communication: A Language of Life*. 2nd edn. Encinitas, CA: Puddledancer Press, 2003.

Singer, Thomas and Samuel L. Kimbles. *The Cultural Complex: Contemporary Jungian Perspectives on Psyche and Society*. New York: Routledge, 2004.

Tomsons, Sandra and Lorraine Meyer. *Philosophy and Aboriginal Rights: Critical Dialogues*. Don Mills, ON: Oxford University Press Canada, 2013.

Assignments:

Attendance meeting VST policies, thoughtful preparation of assigned reading, attentive class participation, and three 500-word reflection papers will be required for all students. Students in degree programs will complete a 3000-word research paper engaging with one of the course themes.

Prerequisites: None

Selected bibliography:

Adwan, Sami, Dan Bar-On and Eyal Naveh. *Side by Side: Parallel Histories of Israel-Palestine*. Peace Research Institute in the Middle East. New York: New Press, 2012.

Anzaldúa, Gloria. *Borderlands/La Frontera: The New Mestiza*. San Francisco: Aunt Lute Books, 2012.

Behar, Ruth. *The Vulnerable Observer: Anthropology that Breaks Your Heart*. Boston: Beacon Press, 1977.

Buber, Martin. *I and Thou*. Eastford, CT: Martino Fine Books, 2010.

Cannon, Martin J. and Lina Sunseri. *Racism, Colonialism and Indigeneity in Canada*. Don Mills, On.: Oxford University Press, 2011.

Cooper, Thomas W. *A Time Before Deception: Truth in Communication, Culture and Ethics, Native Worldviews, Traditional Expression, Sacred Ecology*. Santa Fe: Clear Light Publishers, 1998.

Fixico, Donald L. *The American Indian Mind in a Linear World: American Indian*

- studies and traditional knowledge*. New York: Routledge, 2003.
- Freire, Paulo. *Pedagogy of the Oppressed*. New York: Bloomsbury Academic, 2000.
- Harding, S. *The Feminist Standpoint Theory Reader*. New York: Routledge, 2003.
- Hoffman, Gene Knudsen and Anthony Manouos. *Compassionate Listening*. 2nd edn. Palo Alto, CA: Friends Bulletin Corporation: 2013.
- Hooks, Bell. *Feminist Theory from Margin to Center*. Boston: South End Press, 2010.
- Hwochinsky, Carol. *Listening with the Heart: A Guide for Compassionate Listening*. Indianola, WA: The Compassionate Listening Project, 2001.
- Kaplan, Laura Duhan. "Devaluing Others to Enhance our Self-Esteem: A Moral Phenomenology of Racism." *Institutional Violence*, eds. Robert Litke and Deane Curtin (Atlanta: Rodopi, 1999), 179-185.
- Kaplan, Laura Duhan. *Family Pictures: A Philosopher Explores the Familiar*. Chicago: Open Court, 2001.
- King, Martin Luther. *A Testament of Hope: The Essential Writings of Martin Luther King, Jr.* New York: Harperone, 1991.
- Levinas, Emmanuel. *Ethics and Infinity: Conversations with Philippe Nemo*. Pittsburgh: Duquesne University Press, 1985.
- Lugones, Maria. "Playfulness, 'World-Travelling' and Loving Perception." *Hypatia* 2:2 (1987).
- Mackenzie, Don; Falcon, Ted; and Rahman, Jamal. *Getting to the Heart of Interfaith: The Eye-Opening, Hope-Filled Friendship of a Pastor, a Rabbi & an Imam*. Woodstock, VT: SkyLight Paths Publishing, 2012.
- Narayan, Uma. *Dislocating Cultures: Identity, Traditions, and Third World Feminism*. New York: Routledge, 1997.
- Riebe-Estrella, Gary. "Engaging Borders: Lifting Up Difference and Unmasking Division." *Theological Education* 45:1 (2009).
- Rosenberg, Marshall. *Nonviolent Communication: A Language of Life*. 2nd edn. Encinitas, CA: Puddledancer Press, 2003.
- Said, Edward. *Orientalism*. New York: Vintage Books, 2004.
- Samovar, Larry A. and Richard E. Porter. *Intercultural Communication: A Reader*. Boston: Wadsworth Cengage Learning, 2009.

Sartre, Jean-Paul. *Anti-Semite and Jew: An Explanation of the Etiology of Hatred*. New York: Schocken Books, 1995.

Scott, Susan. *Fierce Conversations: Achieving Success and Work and In Life, One Conversation at a Time*. New York: Berkeley Books, 2004.

Seelig, Jennifer. *Integration: The Psychology and Mythology of Martin Luther King Jr.* Mandorla Books, 2012.

Singer, Thomas and Samuel L. Kimbles. *The Cultural Complex: Contemporary Jungian Perspectives on Psyche and Society*. New York: Routledge, 2004.

Tomsons, Sandra and Lorraine Meyer. *Philosophy and Aboriginal Rights: Critical Dialogues*. Don Mills, ON: Oxford University Press Canada, 2013.